

# Amazing Careers in the North East

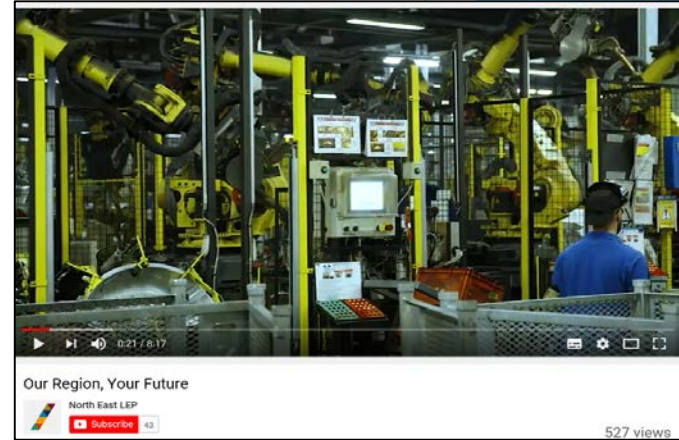
A project for Year 12 students at George Stephenson High School



# Project brief:

The NE LEP has produced a range of resources aimed at young people that promote the 4 growth sectors in the North East and the amazing career opportunities within them. These include:

- A film made in partnership with students from Norham High School
- Guides that contain useful information, case studies and activities



# The LEP have set you a challenge:

They would like you to create a lesson plan, activities and resources for Year 8 students that teachers across the North East can use to teach lessons about careers in the 4 key sectors. These will need to make reference to the film and guides.

**LESSON PLAN**

Teacher: \_\_\_\_\_  
Class: \_\_\_\_\_ Subject: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

Context of Lesson (Link to Previous and Future Learning): \_\_\_\_\_

Learning Objectives: \_\_\_\_\_

Learning Habits Focus:

<input type="checkbox"/> Enquiry	<input type="checkbox"/> Persevering	<input type="checkbox"/> Planning	<input type="checkbox"/> Empathising
<input type="checkbox"/> Making Links	<input type="checkbox"/> Engaged	<input type="checkbox"/> Evaluating	<input type="checkbox"/> Communicating
<input type="checkbox"/> Thinking Creatively	<input type="checkbox"/> Managing	<input type="checkbox"/> Justifying	<input type="checkbox"/> Taking Responsibility
<input type="checkbox"/> Reasoning		<input type="checkbox"/> Reflecting	
<input type="checkbox"/> Selecting Resources			

Success Criteria: \_\_\_\_\_

Opportunities for spiritual, moral, social and cultural development: \_\_\_\_\_

Strategies to promote effective communication, reading, writing and mathematics: \_\_\_\_\_

Names of Learners with Special Educational Need(s) and Type of Need(s): \_\_\_\_\_  
Strategies to Help Meet Individual Needs, including Role of Teaching Assistant: \_\_\_\_\_

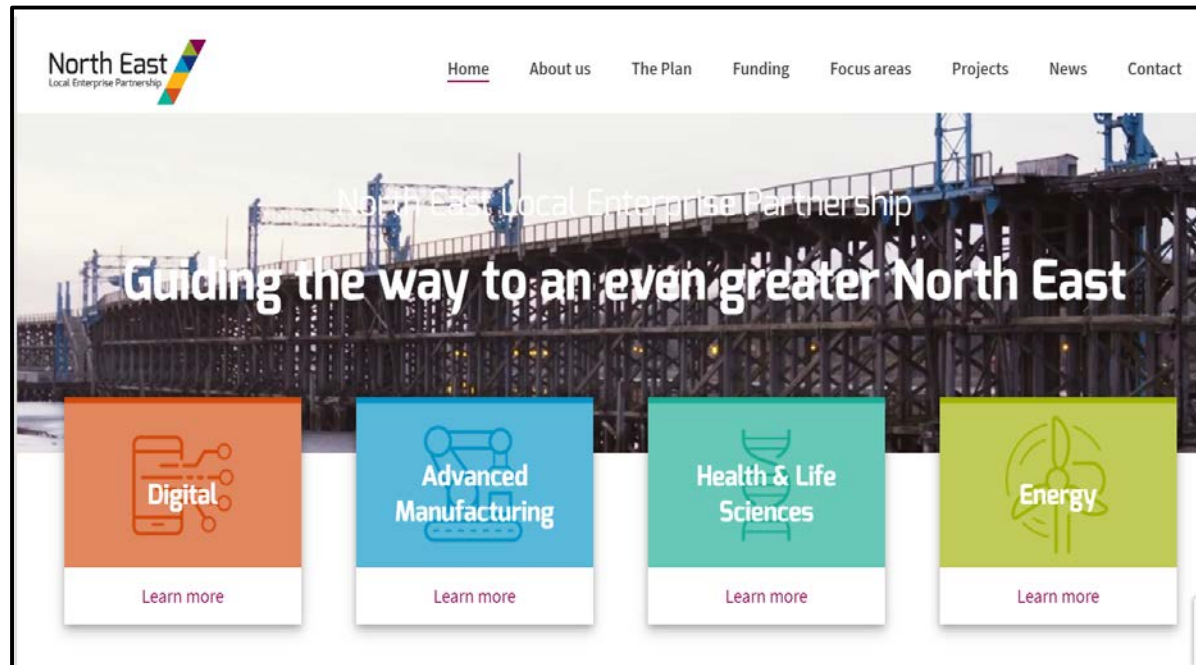
Names of Learners Identified as Gifted and Talented: \_\_\_\_\_

Names of Learners Identified in the Pupil Premium \_\_\_\_\_  
Role of Learning Support Dept \_\_\_\_\_

You will have 6 weeks to create your product.  
During that time you will be working in a team and:

- meeting people from the university
- meeting employers
- conducting your own research
- creating resources
- Preparing a presentation

If you reach the high quality that the LEP requires, your product will be printed and given out to schools and put on the organisation's website for everyone to see and use.



Project start date:

January 7<sup>th</sup> 2020

# Pre-project work



You will be given the detailed project brief in January but so that you are ready to start work straight away we would like you to start thinking about the following question:

**What does a great lesson look like?**

# To answer this question...

Think back to your own time at school. Which lessons stick in your mind as really helping you learn? What did the teacher do? What kind of things did you do? How did the teacher make sure everyone learnt something?

Arrange to go and speak to some Year 8 students in their form time to find out what they think is a great lesson (ask Mrs Ronan to help you do this).



Put your ideas on the flip chart in the sixth form study room